The transient of eternity (Identity and sexualisation of thought)

Claude le Guen

Training analyst of the Paris Psychoanalytical Society

Talk given at the French Institute on April 26, 1991, upon invitation by the French Institute and the Hellenic Psychoanalytical Study Group of the I.P.A.

Paths	οf	knowledge:	Obstacles	and	throughfare	nassages
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Training analyst. Paris Psychoanalytical Society and Hellenic Psychoanalytical Study Group of the I.P.A.

Invited lecture delivered at the 3rd Congress of Psychological Research. Athens, 29th May 1991.

Materials and methods of health education: psychosocial and educational factors

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Abstract

Health education is an applied science with mainly preventive purposes which has been developing in many countries, in recent years. Health education programmes aim to sensitise people in health aspects and to provide stimulation for the discovery and adoption of healthier habits and attitudes of life. A health education programme is constructed on the basis of the existing habits and specific needs of the population to which it is addressed; its application is based on principles of educational psychology. The objective of the programme is not simply providing information to an audience which remains passive; its aims are to sensitise, raise awareness and stimulate active participation on health aspects. This study elaborates on the psychosocial and educational factors that should be taken into consideration in the construction of health education material and in the definition of methods of application.

Introduction of the genogram in family therapy

S. Triliva

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Abstract

The purpose of this article is to introduce the reader to the use of the genogram in family therapy assessment and treatment. After a brief review of the family systems literature, the article focusses on the development and application of genograms as therapeutic and rapport-building techniques. Some guidelines for the interpretation of genogram material within the greek family milieu are provided.

Comparison of the Godenough-Harris and Naglieri's Draw-a-Person scoring systems for Greek children

A.N. Bardos, L. Softa and K. Petroyannis

Abstract

This study examined the Goodenough-Harris Drawing Test (Harris, 1963) and Naglieri's Draw-a-Person: A quantitative scoring system (1988), scoring systems for a sample of 114 Greek children. Analyses indicated non-significant mean standard score differences between the two scoring systems for the man, woman, self and total score drawings. Correlations between Naglieri's DAP total test with the Goodenough-Harris scores were high and significant, providing validity support for the Naglieri scoring system. Implications of these results for use of the measures, particularly by Greek psychologists, are presented.

Book review

Pourkos M. The development of moral autonomy: cognitive-developmental methodology. Athens, Hellinika Grammata, 1990, pp. 233.

by Maria Pagoni

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